|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_04\_0030, ecr\_04\_0030 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 10/31/2000 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 21 years, 7 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_04\_0030 |
| |  |  | | --- | --- | | **Date of Testing:** | 06/14/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 21-7)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 21-7)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 543 | >30 | 97/90 | 110 (106-113) |
| BROAD READING | 561 | >30 | 99/90 | 117 (114-120) |
| BASIC READING SKILLS | 534 | >30 | 96/90 | 108 (104-112) |
| READING COMPREHENSION | 521 | >30 | 93/90 | 104 (100-108) |
| READING COMP (Ext) | 524 | >30 | 94/90 | 106 (103-109) |
| READING FLUENCY | 566 | >30 | 99/90 | 119 (115-122) |
| READING RATE | 589 | >30 | 100/90 | 123 (120-127) |
| PHONEME-GRAPHEME KNOW | 510 | 17-7 | 87/90 | 97 (93-102) |
| BRIEF ACHIEVEMENT | 537 | >30 | 94/90 | 104 (102-107) |
|  |  |  |  |  |
| Letter-Word Identification | 548 | >30 | 97/90 | 109 (105-114) |
| Applied Problems | 514 | 13-7 | 73/90 | 91 (87-96) |
| Spelling | 548 | >30 | 97/90 | 110 (106-115) |
| Passage Comprehension | 538 | >30 | 96/90 | 108 (103-113) |
| Word Attack | 520 | >30 | 94/90 | 106 (99-112) |
| Oral Reading | 534 | >30 | 96/90 | 107 (101-113) |
| Sentence Reading Fluency | 597 | >30 | 100/90 | 122 (118-125) |
| Math Facts Fluency | 527 | 13-3 | 66/90 | 91 (86-95) |
| Reading Recall | 503 | 13-1 | 86/90 | 96 (92-99) |
| Word Reading Fluency | 581 | >30 | 100/90 | 121 (116-126) |
| Spelling of Sounds | 500 | 10-10 | 74/90 | 88 (83-93) |
| Reading Vocabulary | 530 | >30 | 96/90 | 109 (103-114) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |
|  | The following modifications were made to the standardized testing procedures for the *WJ IV Tests of Achievement Form A and Extended*: Omitted tests 5 & 13 due to time constraint. |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Appeared to have limited understanding of grade- or age-appropriate math application tasks |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (2) and hesitation (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems quickly |

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